

## COMMUNICATION AND LANGUAGE

To join in with repeated refrains and anticipate key events and phrases in rhymes and stories  
To play language games and become aware of oral segmentation and blending  
To explore rhythm through familiar nursery rhymes  
To use sentence starters and talk about own toys within a group  
To build up vocabulary that reflects the breadth of their experiences

## LITERACY

W) To see their ideas and speech put into writing  
Ascribe meaning to marks that they see and make  
Write/form letters in name independently  
(R) To be aware of rhyme and alliteration and have some understanding of phonics  
To hear and say the initial sound in words  
To know that print carries meaning and, in English, is read from left to right and top to bottom

## UNDERSTANDING THE WORLD

To investigate objects and materials using senses  
To develop an interest in how things work by using and exploring their environment  
To show skill in making toys work by, pressing parts or lifting flaps to achieve effects such as sound, movements or new images.  
Know that information can be retrieved from computers.



# Topic: Toys



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

To relate to adults and peers, understanding the importance of working together and appreciating the support of others  
To be confident to try new activities and explore a range of experiences socially and cooperatively  
To be aware of others around them and be able to take into account their needs  
To build up and form good relationships, initiating conversation and extending or elaborating on ideas  
To adapt behaviour to different events, social situations and changes in routine

Summer Term 1  
Foundation One

## PHYSICAL DEVELOPMENT

To handle equipment and use writing and painting tools with growing control, purpose, coordination and skill  
To move with increasing confidence and awareness of space and safety  
To negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles

## MATHEMATICS

To use developing mathematical ideas to solve problems, count amounts and decide on weight or size comparisons  
To handle and solve money problems in context, buying and selling in the Toy Shop.  
To use numbers and amounts for a purpose  
To form numerals and symbols to make price tags for toys in the Toy Shop  
To know that a group of things change in quantity when something is added on or taken away  
To talk about, describe and name shapes, using them appropriately for a task

## EXPRESSIVE ARTS AND DESIGN

To use imagination in drama, music and role play  
To respond in a variety of ways using their senses  
To explore the different sounds of instruments  
To explore what happens when they mix colours and experiment to create different textures  
To understand that different media can be combined to create new effects