



Mathematics

- I can recall pairs of addition number bonds to 10, and some to 20.
- I can add 1-digit numbers to 10, and some to 20.
- I know the signs +, - and =.
- I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.

New strategies:

- Part-whole model
- Number bonds- pictorial representations

P.E

- I can copy dance moves
- I can perform my own dance moves.
- I can move safely in a space.
- I can move to music.

English

- I can enjoy and understand a wide range of stories that I can't yet read myself by hearing them read and talking about them with others.
- I can say what might happen next in a story. I can re-tell a story and remember the main characters.
- I can break down spoken words into their syllables and sounds
- Focus Texts: The Robot Book, The Story Machine, The Tin Forest, Harvey Slum-fenberger's Christmas Present
- Contexts: adding labels, descriptive phrases, creating a setting, forming short narratives, letter writing.

History/Geography

- I can recognise simple features on maps.
- I can use locational and directional language to describe features and routes e.g. left/right/near.
- The achievements of an inventor
- I can spot old and new things in a picture.
- I can explain what an object from the past might have been used for.

Are Robots Real?

What happened on the night before Christmas?

Autumn 2 Year 1

D&T / Art

- I can design products based on design criteria.
- I can generate, develop, model and communicate ideas through talking and mock-ups.
- I can explore mechanisms in my products.

PSE

- Friendship
- Keeping Safe

Science

- I can distinguish between an object and the material from which it is made.
- I can identify and name a variety of everyday materials.
- I can describe simple physical properties of materials.
- I can conduct a simple experiment and talk about what I discovered.

Computing

- I can use the programming language "Blockly" to successfully create a Spirograph style artwork.
- I can understand what algorithms are.
- I can use technology safely.

Linguist

- I can join in with songs and rhymes
- I can respond to a simple command.

R.E

- The Christmas Story

Music

- I can play un-tuned instruments.
- I can follow instructions about when to play and when to sing.