



## Mathematics

- Children will use stories, pictures and objects to explore 'equal' and 'unequal' groups
- Children will count in equal groups of 2, 5 and 10 up to the value of 50. They will group items into groups of 2, 5 and 10
- Building and making arrays to solve number problems
- Doubling numbers to 20 using concrete objects and pictures
- Grouping and sharing items
- Exploring how to halve and quarter objects/numbers

## PE

- Running at speeds and changing direction
- Use and develop different styles of jumping
- Developing different throwing styles and techniques

## English

- Handwriting- continuing to focus on letter joins and the accurate use of writing lines
- Focus texts: Monsters Love Underpants, The Colour Monster, The Lonely Beast,
- Writing focuses: instructions, adventure story, character profiles, character descriptions, newspaper articles, poetry, rhyming words, explanation text

## Science

- Learn the names of a variety of common animals including fish that live in 'The Deep'
- Explore a variety of animals from a non-European country (Australia)
- Describe and compare the structure of a variety of common animals
- Observe changes across the four seasons

## D&T / Art

- Creating a 'Worry Monster'
- Using watercolours

## Phonics

Preparation for the Phonics Screening Check. Working within specific phases of the 'Letters and Sounds' programme.

# Y1 Summer 1: Are Monsters Real?

## Citizenship

- To recognise how behaviour affects other people
- Take and share responsibility

## R.E- The Big Questions

- How do we care?
- Where is our special place?
- What makes me feel good inside?

## History/Geography

- Historical monster- The Loch Ness Monster; is it real?
- Naming and locating the 7 seas
- Exploring and naming the habitats of animals from the deep

## Junior Jam/Computing

- How to keep personal and private information safe
- Where to go for help with online safety
- Use storyboarding and basic camera techniques to build a short film

## Music

- Learn new songs and move rhythmically to them

## Languages

- Greetings around the world