

Mathematics

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Know the number of minutes in an hour & the number of hours in a day.

Compare and sequence intervals of time.

Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (°C) to the nearest appropriate unit, using thermometers and measuring vessels.

Compare and order volume/capacity & record the results using >, < and =.

Position and Direction

P.E

Multi skills with City in the Community



English

Writing in the first person - Fire Point of View

Recount of trip to Staircase House

Dairy of Samuel Pepys

Poetry of a candle

The Queen Story

Recount of Mary Poppins' Umbrella

History/Geography

I can recall the changes within living memory - Comparison Of Old & New London using historical features.

I can recall events from beyond the living memory - The Great Fire of London.

I can name, locate and identify characteristics of the U.K's capital city.

Year 2

Summer Term 1

How has London changed since 1666?

D&T / Art

Design, build and evaluate houses of London.

I can use a wide range of art and design techniques using colour, pattern, texture, line, shape and form.

S.E.A.L

Healthy Eating

Fire Safety

R.E

Comparisons of places of worships.

Languages

Comparisons between rhyming slang & correct speech.

Science

To compare the suitability of a variety of different materials.

To find out how the shapes of solid objects, made from materials, can be changed by squashing, bending, twisting and stretching.

Computing

We are detectives!

Music

We can use our voices creatively by singing songs and speaking chants and rhymes.