Mathematics

- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.
- Count from 0 in multiples of 4, 8, 50 and 100
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two – digit numbers times one –digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems.

History

- Research facts about Roald Dahl and his work
- To explore what impact Roald Dahl has had on the world

Languages

- Introductions
- Colours
- Numbers

R.E

- Have respect for all faiths and cultures
- Christian beliefs



P.E

Dodgeball:

 With a focus on hand and eye coordination and teamwork

Autumn 2:

Roald Dahl/ What's it

like to be unique?

D&T / Art

- To explore the techniques and methods used by illustrator
 Quentin Blake
- To design our own illustrations to correspond with our literacy using the same methods

English

- Handwriting- Starting with lower case letter formation including The Bridge family, The Zig Zag family, The Smile family and The Misfits!
- Focus texts: Roald Dahl texts with a focus on George's Marvellous Medicine, Revolting Rhymes and We're all Wonders by Palacio
- Writing focuses: Descriptive writing, persuasive speech and poetry.
- Language focuses: adjectives, expanded noun phrases, time and cause conjunctions, impact statements and prepositions.

P.S.H.E

- What makes
 us unique with
 a focus on
 'We're all
 wonders and
 'Odd Dog Out'
- Our special talents

Science

- Identify that plants make their own food and humans and animal do not
- To identify that humans and some animals have skeletons and muscles for support, protection and movement
- Explore nutrition, comparing the types of diets that animals and humans have
- Explore different food groups

Computing

- Use computers/iPads safely
- Junior Jam

Music

- Choir
- · Christmas play songs