Mathematics

- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Compare and order unit fractions, and fractions with the same denominators.
- Add and subtract fractions with the same denominator within one whole
- Tell and write the time from an analogue clock, including using Roman numerals, 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events

P.E

Develop hand-eye coordination leading into:

- Tennis skills
- Cricket skills

English

- Handwriting- continue to use diagonal and horizontal strokes that are needed and to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Focus texts: The Mummy's gold, Tales of Gods and Pharaohs, The curse of the Cairo Cat and I was There.
- Writing focuses: Adventure writing, instruction text and an information text.

Y3 Summer 1: Why were the Pyramids built?

D&T / Art

- Design a canopic jar
- Create story art using hieroglyphics and papyrus
- Design an Egyptian death mask

S.E.A.L

- Everyone has a voice
- Respecting others

Science

- Identify how water is transported through plants
- Explore suitable habitats and requirements for plants and growth
- Experiment with preserving fruit for and compare to the mummification process, making predictions
- Evaluating experiment processes

History/Geography

- Locating Egypt on the world map and identify modern landscapes
- Learn about the Ancient Egyptian way of life and compare to modern life
- Explore the religious beliefs of the Egyptians.

Computing

- AE – Junior Jam
- SG – Clay motion

Languages

- Continue to develop introductory phrases and 'All about me'

R.E

- Why are festivals important to religious communities?

Music

- Learning about ostinati – repeated patterns or rhythms.
- Chant as an Egyptian pyramid builder.