

Mathematics

Decimals and Percentages:

- Decimals as fractions
- Understand thousandths
- Thousands as decimals
- Rounding decimals
- Order and compare decimals
- Understand percentages
- Percentages as fractions and decimals
- Equivalent F.D.P

Decimals:

- Adding & subtracting decimals within 1
- Complements to 1
- Adding decimals – crossing the whole
- Adding decimals with the same number of decimal places
- Subtracting decimals with the same number of decimal places
- Adding decimals with a different number of decimal places
- Subtracting decimals with a different number of decimal places
- Adding and subtracting wholes and decimals
- Decimal sequences
- Multiplying decimals by 10, 100 and 1,000
- Dividing decimals by 10, 100 and 1,000

History/Geography

- Childhood rights throughout the ages
- How were children treated in Victorian times compared to now?
- Childhood jobs and working conditions in the Victorian era
- Victorian and modern day schooling
- Visit to Portland Basin-focussing on aspects of children's lives in the Victorian era

R.E.:

- F2 Which people are special and why?
- L2.3 Why is Jesus inspiring to some people?
- 3.3 What is so radical about Jesus?



P.E - Dodgeball

- To throw with accuracy
- To work as a team, effectively

Y5 Summer Term 1

How has Childhood Changed throughout time?

Science: Properties and Changes of Materials

To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

To give reasons, based on evidence, from comparative and fair tests, for the particular uses of everyday materials, e.g. Metals, wood and plastic.

To demonstrate that dissolving, mixing and changes of state are reversible changes and can explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

Living things and their Habitats:

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the life process of reproduction in some plants and animals.

English

Focus texts: Street Child by Berlie Doherty, Oliver Twist by Charles Dickens, Cogheart by Peter Bunzl, Mill Girl by Sue Reid, Workhouse by Pamela Oldfield and Various non-fiction texts.

Writing focuses:

- Diary Entry – A Victorian child at work (Street Child links)
- Balanced Discussion – Would you rather go to school in the Victorian era or now?
- Persuasive Public Speech – Proposal for change of the well-being and working conditions of a Victorian child

D&T / Art

- To understand objects or artefacts within a still life sketch have meaning
- To understand and use perspective and proportion in my sketches
- I can use skills taught to produce, emulate and evaluate a piece of art

P.S.H.E.

- Emotional health and well-being

Computing – Animate and Broadcast level 2

- Focus on sound FX and Foley.
- How to create sound effects
- How to record sound effects
- How to edit sound effects.
- How to edit adverts and jingles.
- Create a podcast including jingles.
- Advanced voice recording techniques.
- Use simple editing techniques to enhance photos.

Languages

- Animals
- At the pet shop
- 6: Numbers and plurals

Music

- Creating, recording and editing sound effects